

Pittsville School District NEWSLETTER

From the Desk of Superintendent Figueroa

It is great to have all of our students and staff back in school. Fall sports are wrapping up and we have had some above average success with increased numbers in cross-country, our volleyball team finishing second in conference, and the football team qualifying for the WIAA Playoffs for the third straight year. Our dance and cheer squads have always been a bright spot, and this year for the first time, we had a short field and sideline show by the marching band at Homecoming. Educators are working with data and research to improve the effect of instruction on student learning referencing the work of John Hattie. The elementary and middle school continue making gains on standards based instruction and are partnering with the high school teachers in their journey through peer to peer classroom visits as part of their annual professional development.



Long-Range Facilities Planning – Community Survey Results

On October 14, 2019, the School Board received survey results from School Perceptions, an independent survey administrator conducting a Long-Range Facilities Planning Survey for the District. Total survey response was 23%, *above* the statewide average range of 15-20%. Feedback will be used to inform further Board discussions related to a potential spring referendum. Key survey results from community respondents include:

- 67% recommend the Board pursue a referendum
- 62% support a \$6.4 million referendum to build a new Career and Technical Education Center
- A majority support funding projects at a cost of approximately \$21 annually (per \$100,000 property value)

To read the full report visit pittsville.k12.wi.us (top right corner a COMMUNITY SURVEY)

Next Steps - The Board will participate in a workshop on October 24, 2019 in the High School Library at 7:30 p.m. to review survey data, confirm community priorities and funding level support, and refine projects for a potential April 7, 2020 referendum. The Board must approve a ballot resolution - allowing for a community vote - no later than January 25, 2020.

A comprehensive public information and engagement plan will be implemented to coincide with Board decisions late fall 2019. All information will be posted to the District webpage— *thank you for staying informed!*

Snow Days - It would feel strange to talk about snow days so early in the fall, but after the weekend snow of October 19, it seems more appropriate. The district has required minutes of instruction each year. Our school year student contact days are between the Labor Day and Memorial Day holidays. In the last two years, we plan for inclement weather days by building two days into our calendar. The weather the last few winters has been extreme and exceeded the built in time and required the district to extend the school day verses extend the school year. The first snow day will not be made up by staff or students, the second and third snow days have built in make-up dates in our calendar, a fourth snow day will be made up by teachers not students, a fifth day will most likely shorten our break around the Easter Holiday, and the six or more days will add time to the end of the school day as has been the practice the last two year.

Our best for their best.

Fig

"Our attitudes control our lives. Attitudes are a secret power working 24 hours a day for good or bad. It is of paramount importance that we know how to harness and control this great force." ~Irving Berlin



NOTICE OF SCHOOL BOARD ELECTION

Notice is hereby given, that at an election to be held in the School District of Pittsville on Tuesday, April 7, 2020, the following offices are to be elected to succeed the present incumbents listed. Term of office for a school board member is three years beginning April 27, 2020.

Member **Mandy Hoogesteger**
Member **Melissa Marti**

NOTICE IS FURTHER GIVEN, that a Campaign Finance Registration Statement and a Declaration of Candidacy must be filed no later than 5:00 p.m. on Tuesday, January 7, 2020, in the office of the school administrator.

NOTICE IS FURTHER GIVEN, that if a primary is necessary, the primary will be held on Tuesday, February 18, 2020.

Forms for filing can be obtained from the School District's Administration.

Acceptable Photo ID will be required to vote at this election. If you do not have a photo ID, you may obtain a free ID for voting from the Division of Motor Vehicles.

A NOTE FROM THE HEALTH OFFICE

WHEN SHOULD I KEEP MY CHILD HOME FROM SCHOOL?

Many times, it is hard to decide when to keep your child at home from school. Making the right decision is easier when following these simple steps.

Keep your child home if:

- Fever (greater than 100 degrees)
- Lethargic (tired and run down)
- Difficulty breathing
- Influenza
- Diarrhea
- Vomiting

Your child may return to school after 24 hours when:

- Fever free without the use of fever reducing medication
- No longer vomiting
- No longer have diarrhea
- Initial dose of antibiotics given

If you have any questions or concerns, please call 715-884-2518 and ask for the School Health Office.

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YouTube - PSD



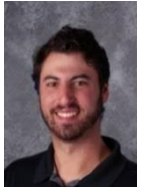
If weather conditions are such that you think the school schedule may be interrupted, please listen to one of the stations listed below. Notification of cancellations, delays, or early dismissals due to inclement weather will also be made through the Pittsville School District's SchoolMessenger alert system and on the District's Facebook page. Parents should have an emergency plan for dealing with these situations for the safety and health of their children. Do not drop children off at school on mornings when school is to be delayed, as there is not supervision available on those days.

WIFC	95.5 FM	WOFM	94.7 FM	WSAW	TV-7
WOSQ	92.3 FM	WGLX	103.3 FM	WAOW	TV-9
				WEAU	TV-13

Cancellations, Delays, Early Dismissal

Meet the New Staff

My name is Nick Bertino. I am the new band director in the Pittsville School District. I recently graduated from UW- Whitewater in December of 2018 with a bachelor's degree in Music Education. My primary instrument is clarinet, but I also play the saxophone and piano! I grew up in Crystal Lake, IL which is a northwest suburb of Chicago. I am happy to be teaching band in Pittsville. In my free time, I am either listening to the Chicago Cubs on the radio or playing video games. I also enjoy skiing and hiking outdoors.



Hello, my name is **Ms. Grace Briese**. I am the new 6th-8th grade school counselor. I grew up in Des Moines, Iowa and I enjoy reading, writing, watching movies, and spending time with my 7-year-old daughter, Leia. I received both my undergraduate and graduate degree from the University of Iowa. Go Hawks! I moved to Wisconsin last year and spent my first year as 6th -12th grade counselor at Necedah High School. I look forward to working with the amazing students and staff here at Pittsville!

My name is **Mrs. Marla Brogan** and I started as a substitute in Pittsville School District 7 years ago. This school year, I took the position as a long-term substitute. I enjoy teaching in the different grades both high school and elementary levels. Staff is excellent to work with and supportive no matter what classroom I end up in for the day. My husband was a teacher/coach for Pittsville and my children graduated from Pittsville. I pretty much know everyone. Pittsville School District puts the student first. Watching children grow and learn each year has been rewarding experience. I graduated from La Crosse University and spent 32 years as a social worker. Subbing is a great second career for me.



Hi! My name is **Ms. Heidi-Beth Footit** and I am the new 3rd Grade co-teacher. I started out teaching in California where I grew up before moving to Wisconsin in 2010. I have been riding horses since I was 3 years old and realized my dream of having my horses on my own property shortly after moving to Wisconsin. During the summer, I enjoy camping, hiking, kayaking, horseback riding, and gardening. In the winter, I enjoy downhill skiing and tubing. I am looking forward to my first trip to Europe next summer when I will be touring Hungary, the Czech Republic, and Germany.

Hello, my name is **Mrs. Cheryl Huser**. I am the new Food Service Assistant Cook. I grew up in Marshfield. After being dairy farmers for 22 years, my husband and I started a hobby farm with chickens, sheep, beef cattle, and rabbits. I have been in Food Service for 22 ½ years working in the nursing home setting. I am excited to be at Pittsville Elementary and getting to meet everyone. In my spare time, I enjoy doing crafts and spending time with my family.



My name is **Mrs. Kathleen Roberts**. I am working as a long-term art substitute teacher. My family and I moved to WI from WA. I taught performing arts (dance, theater, music) at my five dance studios in WA state. Recently, I was with for the Madison Schools Recreation Programs, teaching Hip-Hop, Jazz, Ballet and Tap dance. I have been teaching studio art for over 12 years here in WI also. I received a master's degree in Creative Arts and Learning from Lesley University, BA degree in Education, BA degree in Recreation Administration. My husband and I enjoy traveling and dancing. I am frequently the drummer for a dance band, so this is quite a conflict because I love to dance and I love to play the drums. I love sharing my passion as an artist; I am a recycle artist and a theater backdrop/scenery and costume designer. I have two adult daughters; one took first place in the state 4-H Keyhole event.

Hello, my name is **Mr. Matt Andres**. I am the Food Service Director here at Pittsville School District. I was born and raised in Wisconsin Rapids and graduated in the class of 2001. After high school graduation, I moved to the Madison area where I attended Madison College and graduated with an Associate's Degree in Culinary Arts. I worked throughout the Madison area in different roles ranging from Pastry Chef to Sous Chef along with being an Executive Chef. I moved back to Wisconsin Rapids and became the Food Service Director within the Nekoosa School District for the past 6 years. In my spare time, I enjoy riding my Harley Davidson, bowling, and spend time with my family and friends.



My name is **Ms. McKenna Coulthard** and I am the new PCCC Teacher Assistant in the Pittsville School District. I just recently graduated from Pittsville High in May of 2019 and plan to attend UW-Stevens Point at Marshfield in the fall. I will be studying Animal Science and would like to become a Veterinary Technician. I grew up in Pittsville as have my parents, Bob and Diana Coulthard who also graduated from Pittsville High. In my free time, I enjoy spending time with friends and family, participating in all different kinds of hunting, cheering on the Green Bay Packers, volunteering at Jeremiah's Crossing, and hanging around different species of animals.

I am **Mrs. Dawn Peaslee** and I will be working in Kindergarten with Mrs. Kremer. I am a graduate of Pittsville High School and my dad, Arlen Scheunemann, subs at the HS. My mom, Judy, was a 1st grade teacher in the district. My husband Jeremy and I have seven children, and live on a cranberry marsh in City Point. I love to ride bike with my family. I enjoy the unique perceptions of children and am looking forward to meeting the students in Pittsville Elementary.



Hello, my name is **Mrs. Sheila Schuster** and I am the new PCCC non-lead teacher. After leaving a career in surgery as a tech for many years in Wisconsin and in Minnesota, I can't wait to get back to my love of childcare that began here in Pittsville back in 1994 where I operated a family childcare for 13 years. I look forward to teaching and caring for kids again within our Pittsville Child Care Center. My husband Jim and I raised three beautiful girls, which were students here in Pittsville. We are proud to announce that our first grandson was born just weeks ago.



PHS Principal's Message

There are many celebrations from the High School, such as the band taking the field at the Homecoming game, the Cran Tours, our extracurriculars, and the general spirit and culture of the school! I have only a few admin notes to add since the high school staff has contributed a wonderful narrative of achievements from the classroom and activities, so onward with their stories!

There were 18 members of the class of 2021 who took the ACT in September, and there are seven more signed up to take the ACT in October. This provides students with the experience of the exam (under time constraints) as well as the rigor and content of the questions. Again, the statewide ACT will occur on March 3, 2020.

Parents, a really useful APP is LIFE360. LIFE360 is free, and provides the location of cell phones in your family circle within an accuracy of a few feet. You can also track the top speeds travelled by the other cell phones in your circle, as well a location history.



Cell phone use at the high school is limited to between classes and lunch, unless specifically used for instructional purposes. Phones should be on silent, no vibrate mode, and left out of sight. There are no cell phones to be out, or visible, or in use bell to bell. Teachers may choose to ask for a cell phone if it is out during class, and it is expected the student turn the phone over. The phone will be returned at the end of the class period. If a phone is not surrendered when requested by a teacher, then the phone will go to the office, and be returned at the end of the day. Students are prohibited from taking images of others without permission.

Now, on to the teachers' stories!

Dr. Porter

Click www.pittsville.k12.wi.us/Athletics for the most current sports schedules!

10th Graders

Prove That They Do Have
Something to Write About

At the start of the 2019-2020 school year, 10th graders could be heard in their English class saying, "I can't think of anything to write about." After close examination from their English teachers, it was determined that their imagination muscles had atrophied! Luckily, there was a remedy close at hand - Reading! Students spent the first part of the year studying short stories and different authors' writing styles. Students also practiced writing 'hooks' to grab a reader's attention and introduce various scenarios. All this work helped them build their imaginative stamina and, recently, every student in the 10th grade English class became an author. After watching the growth each student made in class, it was music to the teachers' ears to hear the cacophony of groans and sighs at the end of each day's writing time. If you know a 10th grader in English, ask for a copy of their story, and perhaps even an autograph!

~ Ms. Jones

Writing is Fun!

Composition students are learning how to write about themselves. This is something that students and adults struggle with. We are often taught not to talk positively about ourselves, however, with college essays and interviews showing up more in these students' lives, they need to learn to reflect on themselves. The students started by writing a page about their lives, their future, and their strengths and weaknesses. Students were able to come up with weaknesses easily, but the strengths were hard for students to admit or talk about. This work got the students thinking about what makes them different than everyone else. We ended the unit by writing six word memoirs that explain their lives. This limited the students to think of just six simple words to explain what they are going through!



~ Ms. Hale



Local Foods

The Local Foods class has been very busy with all of the garden donations from community members. The students have preserved and made a wide variety of food labs such as Fresh Salsa, Chocolate Zucchini Sheet Cake, Zucchini Cheddar Scones, Apple Crisp, Potato Pancakes, Beet Brownies, Bruschetta, Margherita Pizza, Lemon Cranberry Bread, Parsley and Parmesan Biscuits, Apple Pie, Sweet Potato Hash, Applesauce and Pumpkin Pancakes. Thanks to all who have donated!

~Mrs. Anderson



Autumn Greetings
from the
Elementary School!

PES Principal's Message

We are off to a great start this year. Teachers and students are in full swing with learning each day!

Every fall, students participate in assessments so teachers can determine where they are in their educational journey. Students in Grades 4K-1 participate in the PALS Assessment. (This is a literacy screener that helps teachers identify students who need more support in reading instruction.) Students in Grades 2-8 participate in the AIMSweb Assessment for both reading and math. Throughout the year, teachers administer other assessments to measure student growth; in the spring, these same assessments will be administered as one way to measure growth throughout the school year. We understand there is a lot more to teaching the whole child, but we also know we need to make data-driven instructional decisions.

I am excited to share one of my goals this year in order to connect with the students and help show them that principals love to read too! Each month, I choose a book that I love and I advertise it throughout the school with posters I make. Included in the poster is an open invitation for teachers to invite me into their classrooms to read to the students. So far, I have shared *We Don't Eat Our Classmates* by Ryan T. Higgins and *The Legend of Spookley the Square Pumpkin* by Joe Troiano. I have been enjoying my classroom visits and sharing my favorite stories.

Every year, I do a school-wide project that includes all the staff and students in Grades 4K-8. This year's project is "Together....We ROCK!" I read the story *Scribble Stones* by Diane Alber to all the students and then each student painted a special rock that he/she placed in the Butterfly Garden in the front of our school. Mrs. Niehaus painted a sign to accompany the beautiful rocks - It helps give spread the message that we would appreciate all the rocks to remain in the garden so the children can take their rocks home in the spring! The sign states, "Alone we can do so little; together we can do so much." -Helen Keller. "We painted these rocks for all to see. Please leave them here, where they are meant to be." On Thursday, October 17 at 9:30 a.m., all the staff and students placed their rocks in the garden. We celebrated by shouting, "We ROCK" after all the rocks were placed in the garden.

We are continuing with the Readers and Writers Workshop Models this year. Kindergarten has started using Lucy Calkins' Writers Workshop units and the students love it! They already know they are authors. Grades 1-7 are continuing their work with partner reading, book clubs, and more!

Many of our classes already ventured to the School Forest for outdoor learning! Each day is a great day here at Pittsville Elementary School.

Mrs. Friday



Low Lunch Balances

Accounts below \$25.00 will be notified weekly through the Pittsville School District's School Messenger alert system. The notice explains that your family food service funds are running low and money should be added as soon as possible. If a family account gets below zero, a notice will be sent out stating if the amount due is not paid in three working days, your children will no longer be able to participate in the breakfast and/or lunch program. If no money is received, a note will go home explaining the account is closed and Pittsville Schools will no longer be providing breakfast, lunch, or milk.

It is then the parent's responsibility to provide their child with a lunch from home. Once money is added, your children may again participate in the school's food service programs. Here are a few tips to insure your family food service account is up-to-date and in good standing.

- Check with your answering machines and email to see if your family received an alert message concerning a low lunch balance.
- If you received a notice, please send payment as soon as possible.
- When sending in a payment, please include your family name and amount sent.

Nutrition Nuggets

News from our Food & Nutrition Services Department

New Items

Dear Families of Pittsville School District,

With a new year and a new outlook towards our food service area, we have put in a few new items that have already been a big hit with our students. One being our infused water station we have at both schools during lunch. All students can enjoy a cold refreshing glass of infused flavored water with their lunch. One of the biggest flavor hits so far is the fresh lemon along with kiwi strawberry. During our October menu, we have added a few new items such as the Wisconsin Cheese Soup, and our brunch style lunches that includes choices such as Dutch Waffle and Cinnamon French Toast Sticks. Please keep looking for new items that will be coming out each month as our school year goes forward. We appreciate all feedback on these items so we know if we are going in the right direction our students are looking for.

Sincerely,

Mr. Matt Andrea andremat@pittsville.k12.wi.us



2019-20 PRICES

4K- Grade 3 Lunch	\$2.40
Grade 4-8 Lunch	\$2.80
Grade 9-12 Lunch	\$3.25
Adult Lunch	\$3.90
Reduced Lunch	\$.40
Milk	\$.30
4K-Gr 12 Breakfast	\$1.00
Adult Breakfast	\$2.00
After School Snack	\$.50
After School Snack for Free or Reduced Students is FREE.	



Offer Versus Serve: What Does This Mean?

Each student has the right to decline certain food items at Breakfast and Lunch. Every student may select a full meal of all four items at Breakfast or all five components at Lunch. A food item is a specific food offered. A food component is one of the required food groups (fruit, vegetable, grains, meat/meat alternate and milk). The Healthy, Hunger-Free Kids Act requires that students must select at least 1/2 cup of fruit or vegetable at Breakfast in addition to other items or components.

Free or Reduced Lunch Applications

Your children may qualify for free meals or reduced price meals. To apply, complete a Free and Reduced Price School Meals Application. Use one application for all students in your household. Be sure to fill out all required information and return the application to Matt Andrea, Food Service Director, 5459 Elementary Avenue, Suite 1, Pittsville, WI 54466. The free or reduced lunch program not only benefits families but it also helps your school. Your application is completely confidential. If you did not receive a copy in the mail, the applications are available online at www.pittsville.k12.wi.us and in your school offices. If you were approved last year, you will need to reapply for this year if you have not already done so.

Parents can make online payments from home or work, 24/7. If their child's food service balance is low, it only takes a few minutes to add money to it using their VISA or MasterCard credit or debit card (NOTE: your credit card will be charged \$2.50 for the convenience of making an online payment). Payments are made through the student's Skyward Family Access account.

- Visit our district website www.pittsville.k12.wi.us
- From the left side menu click on Skyward > Family and Student Access
- Log in to Skyward Family Access (you will need your Login and Password)
- Select "Food Service" from "General Information" menu on the left
- View Balance and select "Make Online Payment"
- Enter payment amount and select "Pay with RevTrak"
- Verify payment amount and select "Go to Checkout"
- If a new customer, select "I am a new customer" and enter your email address. If a returning customer select "I am a returning customer."

Online Payments are Easy and Convenient

Pittsville School District uses
Skyward Family Access & RevTrak®
for its online payment services.



NEW GREEN
MACHINE
COMING SOON!

fork farms

Pittsville School Nutrition is excited to introduce our brand new Green Machine Hydroponic Garden. With the help of a grant from Wood County, our school district will be able to grow fresh booming Romaine lettuce ready to harvest and enjoy on our schools lunch program. The garden will be placed inside our elementary building so all students can watch as the fresh produce grows from seeding to full bloom in just six weeks. It is the best of both worlds, we are growing our own produce to eat but we are showing students how items grow as well.

MENUS ARE AVAILABLE ONLINE AT WWW.PITTSVILLE.K12.WI.US.

Counselor's Corner 1st Quarter

Emily Krystowiak
9-12 School Counselor

PHS Juniors Attend WI Education Fair at MSTC & Tour UWSP

Pittsville juniors had the opportunity to visit with college reps from over 70 different colleges and universities across the Mid-West region at the annual Wisconsin Education Fair held at MSTC on September 23rd. Juniors were able to obtain information for schools they may be interested in attending. From there, they traveled to UWSP and received a campus tour. This gave them first-hand experience of what a four-year college campus is like. Students will be discussing their experience during their Junior Conference, which will be held in November or December.

Important Reminders for Upperclassmen

Juniors

- **Junior Conferences** are scheduled for November and December; please make sure to schedule an appointment with your junior student and yourself. A 45 to 60 minute block between the hours of 7:15 am and 2:45 pm is needed.
- **ACT Preparation:** It is not too early to start practicing for the ACT. Practice test booklets can be picked up in the counseling office
- **ACT DATES:** Register ONLINE at www.actstudent.org
 - December 14th, 2019; register by November 8th, 2019
 - February 8th, 2020; register by January 10th, 2020
 - April 4th, 2020; register by February 8th, 2020
 - June 13th, 2020; register by May 8th, 2020

All juniors are **required** to take the state offered ACT on March 3.

Seniors

- *Applications to Colleges and Tech Schools should be completed soon; Halloween = Ahead of the Game; Thanksgiving = On Time, and Christmas = Slightly Behind.* Remember, the earlier you are accepted, the sooner you can apply for scholarships as well as indicate housing requests from your university/college.
- Please remember to inform Mrs. Krystowiak after you have applied & been accepted to any college or university.
- Please remember to continually check the scholarship webpage for updated scholarships; HS Home Page, School Counseling Tab, Scholarship Tab, 2019-2020 Scholarships and Contests Tab.
- Transcripts can be requested via the HS Home Page, Transcripts-How to obtain. Parchment is our new provider for online transcripts. There is a \$5 fee for official transcripts. Students can request one unofficial transcript for free, but then will be charged for them afterward. Please allow at least one full day for processing.
- Cap & Gown information will be handed out to the senior class on January 2.
- Senior Conferences should be completed by now. If you have questions about your students' conference, feel free to call Mrs. Krystowiak or check in with them!

Parenting with Connection

As a part of the two-year mental health grant that the PSD received, we are able to offer a resource to parents right here in Pittsville. Evening monthly sessions will be held at school for parents and guardians of any PSD student to attend. During these sessions, parents will be able to seek support from other parents as well as from a Licensed Professional Counselor (LPC) from Child & Adolescent Psychiatry Consulting. This is a great way to connect both with adults and your student without having to travel far to do so. Please consider taking advantage of this opportunity to better yourself and your relationships. The next Parenting with Connection will be Tuesday, November 19. We hope to see you there!

PHS Career and Technical Education Academy

The PHS CTE Academy held their seventh annual employer breakfast on September 18. All seniors at Pittsville are required to go out on an internship their senior year to gain valuable work experience and 21st century job skills.

The breakfast is a great way for the students to meet their employers and discuss expectations on the job site. Thank you to all the employers who made it.

~ Mr. Jordan Rayburn



Meat and Labor Auction

Pittsville FFA and FFA Alumni

The Pittsville FFA and FFA Alumni had their annual Meat and Labor Auction this past weekend. We had a great turn out and would like to thank all of the people that joined us in support of the FFA program. Please join us in thanking all the local businesses that helped make this program a success: Gardner Cold Storage, Power Pac Inc., Gardner Trucking LLC, Hay Creek Pallet Co, Inc., Nasonville Dairy, Link Ed LLC, Kremer Consulting, LLC, Badger State Fruit Processing, Pittsville Cafe, Grossman Milk, Pittsville Farm and Home Center, Gardner Cranberry, LLC, Pittsville Septic, Hewitt Meats, Linked LLC, Prevention Genetics, Seehafer Refrigeration, Kerry Ingredients and WI Farm Business.

~ Mrs. Meissner



Panther Creations

PHS Manufacturing and Entrepreneurship Class

The PHS Manufacturing and Entrepreneurship class has teamed up once again for the opportunity to operate Panther Creations. The class sold plaques to various athletic groups and schools. They also sold yard signs to community members expressing their Panther Pride and other custom requests. The classes were able to produce a large product with the city as well, for two custom wood signs that will be displayed on the north and south ends of town in the future. In total, they accumulated over several thousand dollars in sales. In the six years of running this program, this has been by far the most profitable year. This class is a great way for students to learn about business and manufacturing tasks while offering a very competitive and affordable product to others. The class would like to thank the customers who made this possible.

~ Mr. Jordan Rayburn

CTE Teachers Attend National Conference

The Career and Technical Education Teachers were chosen to present at The National Career Pathways Network conference in Orlando in Mid-October. The conference was funded by our local technical college MSTC. The staff presented on their Career and Technical Education Academy. All students at PHS take part in this academy, which consists of three job shadows in your junior year, followed by an internship in the world of work their senior year. This gives students the opportunity to develop effective work skills before they leave the doors of PHS. The program also allows students to discover a variety of different career options when leaving high school. The staff received great feedback from people across the country who want to replicate this success. The staff was also able to attend other sessions and learn about the great things being done for students in the CTE field across the country.

~ Mr. Jordan Rayburn



News from the Music Department

Ms. Schirger

Mr. Bertino

Our elementary grades have been busy learning new songs and new concepts. Fourth graders have just started using their new recorders. Please remember to tell them when practicing to use only a small amount of air while saying "doo" or "too". Also, remind them that using too much air and not completely covering up the holes are what cause squeaks to come from the recorder.

A few high school choir members recently attended a workshop on Solo & Ensemble Music Theater events at the Wausau Conservatory of Music. They were able to learn how the rubrics work for these events as well as some tips and tricks when they are preparing their pieces. The students also really enjoyed seeing a few students from other schools perform their pieces from past years. The students are now pretty excited to do some musical theater events for Solo & Ensemble in February!

High School and 8th grade band have recently performed during halftime at the Homecoming football game! The students performed Seven Nation Army, Our School Song (We're Loyal to you IL) and a cadence performed by the drumline called Earthquake. Although many band students froze from the cold weather, we had a very successful performance!

5th-8th grade band students should be logging down weekly practice minutes for their grade. 5th graders are required to practice 30 minutes a week while 6th-8th graders are required to practice 80 minutes a week. High school students are expected to practice for band without logging. Logged minutes are due at the beginning of class each week for a portion of the band students' grade. Practice logs help students not only with their playing abilities but also with their life management skills. Please help your child plan scheduled time throughout their week dedicated to practicing their instruments. Having a schedule will take away stress from the practice logs.

There is learning an instrument and practicing that instrument, not just during band class, but at home, practicing on a daily basis. Playing an instrument well is like anything else; it needs practice to make perfect, and practice takes time. So if you are the parent of a band member, please keep an eye out and ask your student when are they practicing? When are they bringing their instrument home to practice?

Many students in the music department will be performing for the Veterans Day assemblies on Monday, November 11, including the HS Band, HS Choir, 8th Grade Band, and the 5th-8th Grade Choirs. Since Veterans Day celebrates and honors the service of all U.S. military veterans, we are asking all performers to dress nicely for the day, i.e. dress pants, khakis, long skirts, longer dresses, button down shirts, etc. We look forward to showing our appreciation through music.

Believe it or not, our elementary music classes have begun preparing music for the Elementary Holiday Program. This year, our K-4 program will be held on Monday, December 16 at 6:30 pm in the varsity gym. There will also be a "dress rehearsal" for the student body at 1:00 pm. We would advise all parents to attend only the 6:30 pm performance. If parents are unable to make the 6:30 pm performance, they are welcome to attend the student assembly concert, of course.

Upcoming Concert Dates

Please take note of the upcoming concerts. Make sure your calendars are marked and come out to support our young musicians.

Friday, Nov. 8	HS Pops Concert @ 7pm
Monday, Nov. 11	Veterans Day Assemblies (ES & HS)
Sunday, Dec. 8	5-8 Winter Band Concert, 5pm
Saturday, Dec. 14	HS Winter Concert, 6pm (Choir alumni are welcome to come sing the Hallelujah Chorus with the HS Choir)
Monday, Dec. 16	K-4 Holiday Program, 6:30pm (Varsity Gym)
Thursday, Dec. 19	5-8 Winter Choir Concert, 6:30pm

Intervention Corner

Ms. Schooley

Mrs. Frericks

Mrs. Denniston

In our Reading and Math Intervention classes, we try to present activities and lessons that support a variety of learning styles. Matching activities to a child's learning style can help them be more likely to want to learn. Here is some information, provided by The Parent Institute, to help you and your child decide on his or her preferred learning style to reference, if you wish, when deciding on practice activities to do at home.

Does your child learn best by:

- **Hearing**, such as listening to a talk or a book on tape? If so, the child may be an auditory learner. They may enjoy practice work set to rhymes, music, and hearing stories. They may prefer spelling their weekly words aloud or reciting math facts rather than writing them down.
- **Seeing**, such as reading a book or a graph? If so, the child may be a visual learner. They may appreciate having something written on paper or creating artwork to back up oral work. They may also prefer studying a chart of the times tables rather than repeating them out loud.

Doing, such as building a model. If so, the child may be a kinesthetic learner. The child would much rather move and participate in some way rather than sit and listen or watch. He or she likes using their hands to create things.



3rd Grade Happenings

The third graders are learning about the distributive property of multiplication. This is one of the strategies that they have been learning about to break apart the factors to simplify the problem with facts that they already know. We had fun helping some patients and using the distributive property to give them a diagnosis by performing surgery on our multiplication problems. Check out the future doctors of multiplication.

~ Mrs. Niehaus, Ms. Blaser, Ms. Footitt

6th & 7th Grade Science & Math

The sixth graders in science and math learned about measurements, converting between fractions and decimals and about solutions and mixtures. Students were able to use this gained knowledge to determine unit change in a recipe and make that recipe using the high school kitchen classroom.

Seventh graders spent time cleaning up the butterfly garden area so that rocks can be placed in and around the area. They worked very hard and then they did some math review. They worked so well that we forgot to take pictures of them working but you can see they did a great job and removed several containers of dead plant material.

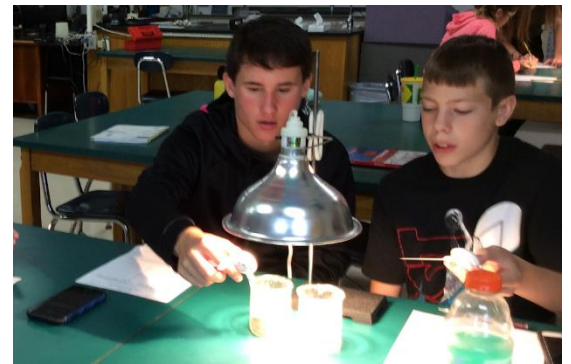
~ Mrs. Knutson, Mrs. Kumm



8th Grade Science

The eighth graders have been working on learning about weather and climate. They did a lab that they took the temperature of sand and water every minute for 15 minutes with a 150-watt bulb on them. Next, they turned the bulb off and again recorded the temperature for 15 more minutes. They were able to determine that land heats faster than water and cooled faster which explains many weather concepts like why hurricane season is from August through November. Also, why you cannot expect a pond of water to be warm in June even if the outside temperature is warm. Students can use this information as we go into winter to understand lake-effect snow in the Great Lakes area.

~ Mrs. Kumm



Explorers, Scientists, and Firefighters Found in 4K

Students in Mrs. Kuehn's 4K classroom have been active during the month of September acclimating to the school environment. They have met many new friends and teachers at school. They created classroom rules and learned about school expectations. They were also busy learning about the different locations at school such as the 4K room, lunchroom, playground, guidance room, library, office and so much more. They are getting so good at navigating the school that they could probably take you on a tour of our wonderful facility!

For the month of October, the 4K students began learning some letters of the alphabet: Aa, Pp, and Ff. Each letter revolved around a themed unit.

A is for Apple. In this unit, the students learned about an apple's life cycle and became taste-testing scientists. They tried three different types of apples: Pink Lady, Granny Smith and Honey Crisp. Their favorite was the Honey Crisp. Which one would you choose?

P is for Pumpkin. Again the students learned about the life cycle of a plant; this time a pumpkin. Then, they compared the life cycles of apples and pumpkins. To complete this unit the students enjoyed a hands-on field trip to a pumpkin patch at Turn Pike Greenhouse near Granton, where they viewed the final results of growing a pumpkin. They each received a plump pumpkin to take home!

F is for fire safety. During this unit, local heroes from the Pittsville Fire Department visited the 4K students and talked about how to stay safe in a fire. The firefighters garnered their turn out gear and so did the students!

The 4K students, Mrs. Scholzen, and Mrs. Kuehn say thank you to all who have provided opportunities to enhance the learning experiences at Pittsville Elementary School.



Kindergarten



Our school year is in full swing and the Kindergarten students were assessed recently using the statewide PALS Assessment. This screening includes alphabet recognition, rhyming words, beginning sounds, phonetic spelling, and concept of word. Results of this screening will be shared with parents. The information compiled is used to help form instruction to meet individual learning needs.

The Kindergarten classes have been busy learning about the season of fall, apples, fire safety, and pumpkins. The children have enjoyed listening to stories on these topics, have sequenced some events in a story, and have been learning about labeling too. (i.e. labeling various parts of an apple)

Our students have been participating in Writers' Workshop this year and are enjoying being given time to think, create, draw, and write during this time. We recently started a new unit called "Show and Tell." The students are excited to write about their favorite toys, something they are wearing, or even what kind of backpack they have. The Kindergarten children know they are all AUTHORS!

We are looking forward to touring the Pittsville Fire Station soon. Thank you to members of the Pittsville Fire Department for your service and for all you do for us at school and in our community! Fire Safety tip from the Kindergartners: Make sure you have working smoke detectors in your homes.

~ Mrs. Heinzen, Mrs. Petersen

4th and 5th Graders Visit the Highground Veterans Memorial Park

On Wednesday, October 2nd, Mr. Sanken's and Mr. Schultz's 5th grade classes went to the Highground Veterans Memorial Park in Neillsville. A group of volunteer veterans gave them a tour of the memorials. The memorials represent many different wars and services. One of the things the students saw was the National Native American Vietnam Veterans Memorial. The students heard the story of how the memorials were designed and the meaning behind each of them. The 5th grade class would like to thank the program for giving them the tour and teaching them so much about the themes of the memorials.



Thinking and Talking About Letters



First graders do more than look at words! We study words, letters, and sounds in groups called Rug Clubs to learn how words work! We do not just read words. We clap, stomp, and snap the syllables. We name the letters and use the sounds to think of other words with the same parts. We notice vowels and activate short vowel power! We study digraphs and blends. We even have help from Rasheed, our class mascot! ~ Mrs. Stone

6th Grade Writers

Sixth graders have been working really hard on becoming writers about reading this quarter and they sure have shown tremendous growth! They have been writing in detail about what they are reading and sharing their work with their classmates during Gallery Walks. As we wrapped up our first unit, we learned how to study characters in depth. The sixth graders even created their own interactive read-aloud to teach to the class as a celebration of all of their hard work.

~ Ms. Molitor



Elementary Spanish

Mrs. Madden has been teaching Spanish to elementary students this year. Students from Kindergarten to Fifth grade have class once a week for 25 minutes. The students are loving the fun that comes with learning Spanish. So far, they have learned about the alphabet, greetings, animals, and colors. This week students read "Oso Café, Oso Café" or "Brown Bear, Brown Bear" by Eric Carle. They have been enjoying talking about the animals and their sometimes crazy colors in the story. Be sure to ask the Niño's which words they remember from class!

~ Mrs. Madden

PE Corner

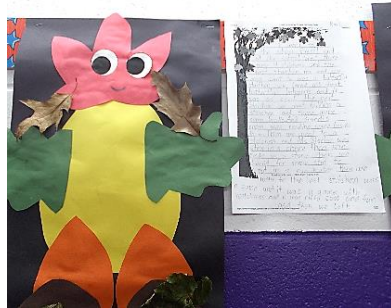
The first quarter of school is flying by and it has been very action-packed in Physical Education. The kindergarten students have been busy learning our class routine as well as how to properly use our amazing equipment. Grades K-3 have been working on locomotor skills, playing tag games, jumping rope, hula hooping, using scooters, playing soccer and driving "Big Rigs". Grades 4-6 have done units in soccer, disc golf, kick ball, rollerblading and 9 square- in- the- air. Ask your child about the 9 square game. It is a new activity that the students have really enjoyed and will also be used outdoors for a junior high recess activity. It is wonderful to see how much the children have grown since the beginning of the school year. Their confidence in themselves and sportsmanship have improved drastically.

I would like to thank you all for supplying your child with "gym shoes". It is important to have proper shoes to help protect our gym floor and most importantly for the safety of our students. If students do forget, I do have extras for students to borrow.

Finally, if your child is injured or ill and needs to miss Physical Education class, please send a note to me or the main office and we will work with you to get your child back to action as soon as possible. If you have any questions or concerns, please feel free to contact me here at school 715-884-2517 ext. 244 or e-mail me. kruejam@pittsville.k12.wi.us.

~Mr. Krueger

Second Grade School Forest Trip



The second graders had an opportunity to go out and visit the School Forest. They learned about the forest habitat by listening to stories, searching for living and nonliving things, playing games, and observing their surroundings. They used their senses to remember details about their trip. They used the details to write a narrative story about their trip to the forest. They also created a leaf man art project to go with their writing. ~Ms. Sischo



4th Grade Enters a New Wing

The 4th grade class is adjusting well to their new wing of the school. They are getting used to switching classes and carrying a Chromebook with them all day. We are reaching an exciting time of the year; the 4th graders are nearing the publishing stage of their Realistic Fiction stories. They have been working very diligently and are learning a lot about the writing process. Excitement is building to share their stories with their fellow classmates as they are putting their finishing touches on their stories.

~Mr. Hahn, Ms. Van Haren

Through the Decades at PHS: Fall 2019 Edition

From the pages of Ho-Ang-Ho. Contributors: Jaylynn Merritt, Katherine Carter, Emma McLaughlin, Jared Peters, Alexis Redmond, Elizabeth Holford, Ethan Hanutke, Asher Fiala, Bekah Downs, Dezerae Pelot, Landen Losievski, Ana Poyzat, Natalie Fuller, Abe Tyrrel, Hunter McDaniel, Avery Vanatta and Messers Downs and Piotrowski for The History Club

1979-1980: Football: The '79 edition of the football team finished with a solid 5-3 record under Head Coach Chuck Soper. Seniors on the team included Craig Kuhlka, Mike Grorich, Ken Schiller, Kevin Heuer (co-captain), Joe Buelt (co-captain), Ken Dickson, Chris Solatycki, Mike Schiller, Ron Fochs, Mike Bonacci, Larry Quinlan, John Nordman, Robin Buam, Andy Reshel, Dave Anderson, and Bill Urban. James Leslie and Tony Luken helped out as team managers. A number of players received recognition for their efforts. Dave Anderson and Larry Quinlan received All-Conference Honorable Mentions, Joe Buelt and Andy Reshel were All-Conference Special Mention, and Chris Solatycki was named All-Conference. Solatycki led the conference in rushing and scoring and was also an All-State Honorable Mention. **Volleyball:** The Volleyball team had a respectable season and won in sub-regional play. The girls were coached by Karen Iwanski and included seniors Kelly Tyler and Patti Tomsyck. Tomsyck and junior Rita Heggelund garnered All-Conference honorable mention. **Homecoming:** The 1980 homecoming court consisted of Andy Reshel escorting Kaye Brandt, Joe Buelt escorting Debbie Wolf, Chris Solatycki escorting Sandy Hahn. Ken Dickson escorting Patti Tomsyck and King Kevin Heuer and Queen Kelly Tyler. The student body danced to music provided by the band Smile. The Homecoming theme was "Keep on Truckin". There was a truck pool where they would save gas by going with the truck.

1989-1990: Football. This football season was one to be remembered. With head coach Bob Wolff, the final record was 6 wins to 2 losses. Even the losses were exciting. This was especially true in our game with Edgar in which fans said that it was the best game of the season. In that season, we ended up placing four players on the All-Conference team: Mark Denniston, Jason Knott, Randy Neve, and Greg Gronski. Special mention went to Chad Lilly and Joe Scott. Honorable Mention went to Glen Geer and Peter Kolar. The seniors on the team were as follows; Greg Gronski, Pete Kolar, Mark Denniston, Canyon Schultz, Lawrence Raab, Dean Bowden, Brian Kissner, Joy Scott, Glenn Geer, and Jason Knott. **Volleyball.** The Marwood Conference Co-Champions were led by coaches Karen Iwanski, Dwayne Behnke, and Coach Broughton. The captains were Nikki Sojka, Kelly Korslin, and Becky Merk. The seniors included Becky Merk, Diana Rayburn, Michelle Wix, Kelly Korslin, and Lisa Christensen. Becky Merk earns All-Conference Honorable Mention. The Conference Record was an outstanding 8-1. **Homecoming.** The '89 Homecoming Court consisted of Tina Ellis escorted by Joe Scott, Janalee Jonas escorted by Brad Dupee, Barbara Perkl escorted by Greg Gronski, Nikki Sojka escorted by Mark Denniston, Amy Hanutke escorted by Brian Kissner, and Queen Kari McNamee escorted by King Pete Kolar.

1999-2000: Football. The varsity football team was coached by Rick Marten. Seniors '99 included Jeremy Duerr, James Kirk, Paul Grossman, Dane Jones, Matthew Brogan, David Lyons, Daniel Luther, Jeremy Oetken, Brett Rademan, Jesse Schultz. The football team finished the year with a conference record of 4-5. **Volleyball.** The '99-2000 volleyball season had a record of 5-4 during their conference games; they lost in the 3rd round of regionals to Colby. Coaches for this season were Karen Brownell and Judy LeClair. This volleyball team consisted of many seniors including Tara Kroening, Tami Kroening, Kristy Kumm, Lori Riedel, Danielle Klevene, Mandy Fox, Nikki Heuer, Emily Sadauskas, Ebert Nitzke, Craig Tork, and Alex van Poelgeest. They were led by captains Mandy Fox, Kristy Kumm, Lori Riedel, and Emily Sadauskas. **Cross Country.** Cross-country history was made in this season, as Aubrey Wesley, a sophomore, became the first Pittsville runner to win the Conference meet by running 4000m course in 15:56. The seniors consisted of Chad Federwitz, Jessi Fochs, Jesse Frost, and Amy Greene. They also pulled off the difficult feat of having a complete girls and boys team during the entire season. Robert Piotrowski headed up the teams, and, as Jessi Fochs said, "You can run for fun, you can run for the team, but always run for yourself." **Homecoming.** The court was comprised of James Kirk and Casey Peterson, Paul Grossman and Tami Kroening, Dan Luther and Kristy Kumm, Jeremy Duerr and Emily Sadauskas, Matt Smazal and Mandy Hubbell, and Brett Rademan and Nikki Heuer. Homecoming Queen Tara Kroening was escorted by Homecoming King Ryan Bowden.

2009-2010: Football. The 2009 football finished the season with three wins and six losses. Head Coach Dan Hahn fielded a team that featured a number of seniors, including Nate Franson, Marcus Hendrickson, Zach Hoffarth, Kyle Krohn, Ethan Kronstedt, Jacob Ortner, Aaron Peaslee, Derrick Reno, Logan Reshel, and Troy Van Vleck. Junior Gavin Hautala received a game ball for his 1175 passing yards and he scored 11 touchdowns during the season. Ryan Schwanebeck, Jordan Rayburn, and Nate Franson all were chosen for the second team All Conference. Marcus Hendrickson, Ethan Kronstedt, Gavin Hautala, and Jacob Ortner were all honorable mentions for All-Conference. **Volleyball.** The varsity volleyball team was led by head coach Shane Lilly. Seniors on the team included Heather Adrian, Bobbie Sue Arnold, Brittini Dammann, Tiffany Marshall, Allie Reinikainen, Margo Rosandick, Tonia Schueller, Mary Shaw, Dani Tritz, Janine Wegner, and Courtney Yetter. The record for that year was 1-7. Janine Wegner was named Marawood second team all-conference. Brittini Dammann and Margo Rosandick received honorable mentions. **Cross Country.** The varsity cross-country team members included Rachel Ewer, Kaitlin Wheeler, Dallas Oates, Heather Adrian, Emily Ginter, Jen Quinell, Seung Kang, Olivia Wesley, Tory Palmer, Carli Kronstedt, Tyler Hiles, Tyler Beckman, Cody Meyer, David Collins, and Joe Alfuth. The coaches were Casey John, Renee John, and Eric Winter. The seniors included Heather Adrian, David Collins, Tyler Hiles, Cody Meyer, Carli Kronstedt, and Kaitlin Wheeler. The girls' team won three invitationals and earned 2nd place in the Marawood Conference meet and the Arcadia sectional. Placing 2nd at Sectionals meant the girls team would run at the State Meet in Rapids. The team placed 8th at State and were led by Karli Kronstedt's 7th place finish. The boys struggled to put together a team, but managed by midseason to field a complete team. Senior David Collins finished in the top 30 at Conference & Sectionals. **Homecoming.** Homecoming court consisted of Allie Reinikainen escorted by Marcus Hendrickson, Margo Rosandick escorted by Ethan Kronstedt, Carli Kronstedt escorted by Jamie Mallory, Janine Wegner escorted by Cody Meyer, Danielle Tritz escorted by Jacob Ortner, and Brittini Dammann escorted by Logan Reshel. At the coronation, 2008 Homecoming King and Queen, Dillon Lilly and Angie Tritz, crowned Jacob Ortner and Danielle Tritz King and Queen!



Water Cooler Talks

Mr. Natzke's seventh grade students have been learning what it takes to be expert researchers by immersing themselves in topics including plastic pollution and gender equality. They began by taking lean notes to pick up as much background knowledge in a short period of time, then working towards taking that learning and compiling them onto thoughtful and informative notebook entries. Part of researching is sharing out their research, so they made infographics, synthesized note pages, and source guides and explained their learning with a friend. Students gossiped about their topic "around the water cooler," stirring the tea about what they learned.

Getting a Head Start on Learning

For some of our youngest students, early childhood is the first step into school. We have been working to become familiar with our surroundings. Learning opportunities within the school setting focus on communication, socialization, and pre-academic activities that occur daily in a school framework.



~ Mrs. Kremer

Mark Your Calendar

Child Development
 Screener is
 January 16, 2020.

For more
 information and to
 sign up, visit the
 district webpage.

PTO Corner

The PTO has had a great start to the school year. Our kickoff fundraiser for this school year was "Perfect Pasta." This fundraiser earned around \$2,800.00 between sales of Pasta and the opt out fundraiser forms. Thank you so much to all of the families that participated in the fundraiser. Congratulations to Trinity Fox, a 5th grade student from Mr. Sanken's homeroom. Trinity was the winner of our "Perfect Pasta" basket. The basket included Pasta, a custom Pittsville T-shirt, and books. The PTO is looking for volunteers for our fall Book Fair. It will be held on November 7, 8, 11, and 12. Please email the PTO if you are interested in volunteering. Our email address is pto@pittsville.k12.wi.us. The fundraiser money will be used to support improvements to the Junior High Playground and toward student field trips and other classroom activities. The PTO will also be hosting teacher meals for the Elementary and High School staff during parent teacher conferences on November 7 and 12. Watch the Facebook page and your email for a chance to sign up through Perfect Potluck. Thank you again to all of our parent volunteers, and community supporters.



PTO 4 THE ARTS will be presenting *Judy Moody and Stink* on Wednesday, November 13. Our students in grades 4K-7 will be attending the performance. In this musical version of these classic children's books, Judy Moody and her brother Stink set off on a comical adventure that will delight all ages. Judy has decided to become famous, but her brother and his stinky shoes keep getting in her way. This is a story with mystery, fun, comedy, sibling rivalry and most importantly, true friendship. The show is based on two books in the series: *Judy Moody Gets Famous and Stink* and the *World's Worst Super-Stinky Sneakers*. This show is the first show of the season hosted by PTO 4 THE ARTS.

Mark Your Calendar for Hoops of Fun: The Harlem Wizards are traveling to Pittsville!

On April 30, 2020, the Harlem Wizards are coming to Pittsville to play basketball against our staff!

There will be an assembly for all the students during the day, followed by a family event at night! Game time is 6:30 p.m. so mark your calendars! Ticket prices and more details about the evening will be shared in the upcoming months. Everyone is welcome so spread the word! Bring friends and family to this entertainment-filled event that will benefit the school. This is a fundraiser event for the Elementary School.

ANNUAL NOTICE OF SPECIAL EDUCATION REFERRAL AND EVALUATION PROCEDURES

Upon request, the School District of Pittsville is required to evaluate a child for eligibility for special education services. A request for evaluation is known as a referral. When the district receives a referral, the district will appoint an Individualized Education Program (IEP) team to determine if the child has a disability, and if the child needs special education services. The district locates, identifies, and evaluates all children with disabilities who are enrolled by their parents in private (including religious) schools, elementary schools and secondary schools located in the school district.

A physician, nurse, psychologist, social worker, or administrator of a social agency who reasonably believes a child brought to him or her for services is a child with a disability has a legal duty to refer the child, including a homeless child, to the school district in which the child resides. Before referring the child, the person making the referral must inform the child's parent that the referral will be made.

Others, including parents, who reasonably believe a child is a child with a disability, may also refer the child, including a homeless child, to the school district in which the child resides.

Referrals must be in writing and include the reason why the person believes the child is a child with a disability. A referral may be made by contacting Matthew Sherwood, Director of Special Education and Pupil Services, at 715-884-2517, or by writing him at 5459 Elementary Avenue, Suite 2, Pittsville, WI 54466.

ACP Update

Academic & Career Planning in Wisconsin is still going strong. It is the continued desire of the Department of Public Instruction, to see that all students have tools as well information about post-secondary and training options after graduation. A new update on the ACP forefront is the avenue in which academic & career planning is taking place. Students used Career Cruising in the PSD through the 18-19 school year. Just this fall, Career Cruising has turned its look and format to a program now called Xello. With this change, students are now able to 24/7 access to this on their personal devices which has shown an increase in student logins. The revamping of the website has allowed students more easy access to logging in with Google Single Sign On as well as a more user-friendly site. All students in grades 6-12 have had access to this program at least twice through their ACP sessions in Advising. Please talk with your student and check out Xello. You may find yourself researching your own career interest due to its look and ease!

~ Mrs. Krystowiak

District Administrator

Rodney Figueroa

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**SCHOOL DISTRICT OF PITTSVILLE
5459 ELEMENTARY AVENUE, SUITE 2
PITTSVILLE, WI 54466**

Pittsville School District no longer mails our quarterly newsletter, but provides it electronically. For those residents without Internet access, we will be happy to provide you with a hard copy either by stopping in the district office or it can be mailed upon request by calling 715-884-6694. To view the newsletter online, please visit our website at www.pittsville.k12.wi.us.